

## INSTRUCTIONS FOR AUTHORS

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### SUMMARY

*Summary should be written at the beginning of work and should be typed in Times New Roman, Italic, 12 pt. Alleged "Summary" should be written two spaces below the title, in Times New Roman, Bold, 11 pt. Summary length is 50 to 150 words. One line after the summary you should give key words (up to 10 keywords).*

### KEYWORDS

summary, the length of the summary, classification code, font.

### INTRODUCTION

Introduction should be written two spaces after keywords (TNR, bold, 12).

### HEADING 1

Main titles should be written in capital letters, centered, TNR font, bold, 12. Before and after the main title there is one blank line.

### HEADING 2

Second level headings should be written in lower case, centered, TNR font, bold, 12. Before and after the title is an empty line.

### HEADING 3

Third level headings should be written in lower case, flush with the left margin, font TNR 12, italic. Before and after the title is an empty line.

### PAGE FORMAT

Page size is A4. Margins are: top 2.54 cm, bottom 2.54 cm, 2.54 cm left, right 2.54 cm, respectively, each 1 inch. The paper should have a length of up to 20,000 characters, 10 pages (including abstract, equations, tables, references and appendices). The paper should be written in two columns (left column is in Serbian and the right one in English). Column width is 7.91 cm, and the distance between the columns is 0.1 cm. The separation of paragraphs is done by inserting a paragraph initial order of 0.5 cm

## WRITING

Papers are written in Microsoft Word for Windows program. Language is Serbian and English. Part of the Serbian language to the Latin script. Economics, Journal of Economic Theory and Analysis using APA writing standards of scientific research. Tables should be numbered in Arabic numerals continuity, and the title and number of the tables are placed above the table, flush with the left margin. Legend is printed below the table. When quoting data table name with writing Capitalized and mention her number. APA follows the rule that the tables eliminate the vertical line and the horizontal retain only the most necessary. Font size is 10pt in the tables. Tables are centered and only in English language, and the legend, if necessary, should be written in the Serbian language too.

## GRAPHS, DIAGRAMS AND EQUATIONS

Charts and pictures are numbered in Arabic numerals continuity. The title and number of the figures are entered below the figure, flush with the left margin. All figures quote an initial capital letter. The font size in the figures is 10 pt. The equation to be written in Equation Editor, and is positioned at the center, and the numbering is with Arabic numerals on the right margin.

## CITING REFERENCES IN THE TEXT

The basic principle of APA citation in plaintext is “one author, one word.” With the author’s name should be stated only age, but not the number.

For example: Walker (2000). compared reaction times...

Citing the names of three, four or five authors: First time: Wasserstein, Zappulla, Rosen, Gertsman, and Rock (1994) found...

Second time: Wasserstein et al. (1994) found ...(ibid,p.208)

For an Internet source that does not have a bookmark, use the ¶ sign pairs and the number of paragraphs on the page where it published.

For example:

(English) (Myers, 2000, ¶ 5)

## REFERENCES

All sources cited in the text should be included in the reference list. Papers that have been used in the literature are presented in alphabetical order. APA standards follow the principle of “author–year release.” APA style that includes a list of references given in the list at the end of the article, not quoting sources in footnotes. The following examples are intended to authors provide an overview of citation in the bibliography of the corresponding models

## BOOKS

*Hirsch, Jr., E. D. (1996). The schools we need and why we do not have them. New York: Doubleday*

## PAPERS FROM THE MAGAZINE

*Dennis T. A. Cole, P. M., Wiggins, C. N., Cohen, L. H. & Zalewsky, M. (2009). The functional organization of preschool-age children’s emotion expressions and actions in challenging situations. Emotion, 9, 520–530.*

**PAPER PUBLISHED IN THE JOURNAL**

Barrett, cp, & Campos, J. J. (1987). Perspectives on emotional development: II. A functionalist approach to emotions. In J. D. Osofsky (Ed.), *Handbook of infant development* (2nd ed., Pp. 555–578). Oxford, England: Wiley.

**THE WORK OF RENOWNED AUTHOR DOWNLOADED ELECTRONICALLY**

Schwarzer, R. (1989). Statistics software for meta-analysis [Computer software and manual]. Retrived March 23, 2001,from [http:// www.yorku.ca/faculty/academic/schwarze/ meta\\_e.htm](http://www.yorku.ca/faculty/academic/schwarze/meta_e.htm)

**AN ARTICLE THAT WAS PUBLISHED ONLY ON THE INTERNET**

Fredserickson, B. L. (2000, March 7). Cultivating positive emotions to optimize health and wel-being. *Prevention & Treatment*, 3, Article 0001A. Retrieved November 20, 2000 from [http://journals.apa.org/prevention/ volume3/pre0030001a.html](http://journals.apa.org/prevention/volume3/pre0030001a.html)

**DATA DOWNLOADED FROM THE GOVERNMENTOR OTHER OFFICIAL ORGANIZATION**

Department of Health and Human Services, National Center for Health Statistics. (1991). National Health Provider Inventory: Home health agencies and hospices, 1991 [Data file]. Available from National Technical Information Service Web site, <http://ntis.gov>